Children today,

“Saint Giong” tomorrow

ANNUAL REPORT

TEACH FOR VIETNAM
Giảng dạy vì Việt Nam

ANNUAL REPORT
2018-2019
(*) Who is Saint Giong?

It was said that, under 6th King Hung dynasty, in a village, there was an old couple longing for a child. One day, the wife came to the field and happened to see a large footprint, she then tried fitting her foot on top of it. Inexplicably, she became pregnant, and 12 months later gave birth to a boy. However, her son could neither smile nor speak. He just lay still wherever he was placed even though he was three years old. Upon hearing the news that the country was in danger of being attacked by the Yuan army from the north, he immediately stood up, stretched his arms and transformed into a grown, strong man. The entire village pitched into feed him, and the king forged an iron horse and an iron rod for him. He rode the horse and wielded the rod to defeat the invaders. After the victory, he went to the top of Soc Mountain and flew into the heavens on his horse.

To show the deep gratitude to the warrior, the king set up a memorial temple. Every year, on the ninth day of the fourth lunar month, the Giong festival is held to commemorate Saint Giong’s victory over the invaders.

Saint Giong symbolizes the patriotic spirit of the Vietnamese and this saint is among the four immortals, with great importance in the spiritual life of the ethnic Vietnamese...

Table of contents

3 Letter from The Founder
4 Our 2019 - 2020 plan
5 Our Vision - Mission - Core values
6 Our approach
7 Alumni pathway after 2 years of Fellowship
8 Deployment stage
9 Our Fellows
10 School network
11 Our impact
13 Our community projects
18 Our stakeholders’ sharings
21 Finance and budget 2019 - 2020
22 Teach For All - The global movement
23 Our Team
24 Advisory Board
25 Some CSR activities with sponsors
26 Partners and sponsors
28 Invitation to support
29 How to donate
30 Contact us
Sustainable ecosystem supporting education is forming

The world is changing profoundly and complicatedly under the impact of the Industrial Revolution 4.0 (Artificial Intelligence (AI), Automation, Genetic Engineering, etc.). Therefore, the orientation of education innovation in the direction of creativity, start-up integration of the government needs to be strengthened with the active participation of the business and civil society. That is the starting point of the sustainable ecosystem supporting education that we are pursuing. That ecosystem is always closely linked to the collective leadership spirit, thereby connecting various stakeholders to share the same vision, the same value system and to work together to create positive changes.

The 5-year strategy to become a strategic partner in co-creating and developing local human resources through general education.

After two years living in Tay Ninh and working directly with various stakeholders (policy-makers, businesses, education sector, parents, community) and especially students, some initial achievements helped us reinforce our belief in our strategy.

Through co-creating programs, we want to help students become independent thinkers who could think in a critical and solution-oriented way.

The greatest legacy we want to leave in each locality is a collective leadership spirit and a local development workforce. We commit to an education that “rises higher & flies further”.

We would like to say thanks to all members and former members of Teach For Vietnam; Teach For All network; local and international donor partners; especially the government, the education sector, the community and our loving students of Tay Ninh province.

Huynh Hanh Phuc
C.E.O AND FOUNDER

MBA - Missouri University (USA)
MPP - Harvard University (USA)
Our 2019–2020 plan

In the academic year 2019–2020, our Leadership Development Program will be conducted and integrated with the following activities as a strategic partner to develop local human resources and co-create a sustainable ecosystem supporting education.

1. Design and develop a start-up education program combining English teaching and STEM. Oriented towards developing a mass workforce that is globally minded, locally rooted, and can apply high-tech green agriculture on the basis of design thinking and problem solving.

2. Support and co-develop local teachers to become local champions in 5 provinces in the Central and Southwest regions.

3. Transfer and co-operate with the government to build a local workforce in the ecosystem to support education in Tay Ninh.

4. Expand the Leadership Development Program to other provinces.

5. Build the Alumni Network (former Fellows after 2 years of joining the program) to become leaders in education and community.

Students of Trà Vong C Elementary School
For us, EXCELLENT EDUCATION means:

• Students graduating from high schools have the necessary knowledge and ability to communicate fluently in English, and a mindset of applying science and technology to solve problems in life.

• They have a growth mindset and actively cultivate their knowledge to approach opportunities for success in the new era.

• They have a love for and profound understanding of their own hometown. They are aware of their roles in the local community and willing to contribute to the development of the homeland.

However, in reality...

The average score of the high school English exam is the lowest in all major subjects.

_Analysis of MOET 2018_

3,91

Vietnam ranked 41 out of 88 for adults’ ability to use English.

_Vietnamese English proficiency index, according to Education First, 2018_

41

Young job seekers lack necessary skills for work.


80%

Vietnam ranks 97th in the index of students with global competitiveness (much lower than countries such as Malaysia and Thailand)

_Global Competitiveness Report 2018 | WEF World Economic Forum_

97/140
Our Approach

To develop young leaders-to-be from many different professions. Fellows become full-time teachers for 2 years in public schools and play a leading role in creating positive impacts in the classroom, school, and community.

LEADERSHIP DEVELOPMENT FELLOWSHIP

is a globally recognized program to develop an ecosystem to support educational excellence and equity.

Higher Education

District & System

School

Teacher

Fellow

Society

Communities

Economy

CLASSROOM

Fellows equip students with the skills, knowledge and ways of thinking crucial for success.

SCHOOL

Fellows build relationships with teachers and principals, promote projects to develop local education and the surrounding networks.

COMMUNITY

Fellows actively interact with the local community to move towards positive changes via projects to support sustainable development and community development.

2 years is a short time to deeply understand Vietnamese education system with its many complex aspects that affect educational equity and excellence. Therefore, the Fellows’ transitional steps will be able to effect changes in many areas such as Policy, Society, Community, Economics, Higher Education and Graduate.
After completing 2 years of Leadership Development Fellowship program, the Alumni will participate in Teach For All’s global Alumni network in 50 countries.

All Alumni aim to continue pursuing their mission in education field through social projects in various roles.

30% Alumni became staff of Teach For Vietnam

50% Alumni continued to participate in social projects supporting education.

20% Alumni worked for private enterprises which have impacts on education.

Alumni pathway after 2 years of Fellowship
After two years working with 47 public schools in 7 communities (districts/city) of Tay Ninh Province, with our faith in the saying “It takes a global village to raise a child”, Teach For Vietnam connects resources from the community, government, civil society, and private sector to the education system to co-create a sustainable ecosystem, firmly supporting educational equity and excellence, so “THE WHOLE VILLAGE CAN HELP RAISING A CHILD!”

**Deployment implementation**

1. **Attract and develop young future leaders.**
2. **Leadership Development Fellowship**
3. **Transfer and build an ecosystem and support sustainability**

---

**NGO**
Co-create the community based on expertise.

**ENTERPRISES**
Co-design, invest and improve the education ecosystem by knowledge and expertise in the industry. Create meaningful value for the community.

**STUDENTS AND SCHOOLS**
Improve knowledge, skills and thinking. Co-create to solve local problems benefit from Teach For Vietnam’s programs.

**TEACH FOR VIETNAM**
Develop young leaders at 4 levels classroom, school, community and system. Design and co-create solutions to solve educational problems with related parties.

**GOVERNMENT**
Co-create changes in educational ecosystems. Improve education policy and human resource development.

**COMMUNITIES**
Improve leadership capabilities and skills. Co-create educational ecosystems.
OUR FELLOWS

**Fellows**

- **4 Masters**
- **36 Bachelors**

- **30.2% Economics**
- **39.4% Pedagogy**
- **16.4% Humanities**
- **18.5% STEM related fields**

*Average years of experience: 2 - 5 years*

### Geographical diversity

#### 2019 Batch

- Nguyen Phuong Thao
- Tran Hai Yen
- Van Pham Ky An
- Phan Thi Thao
- Nguyen Tran Phuong Tho
- Nguyen Thi Hoang Van
- Ho Thi Minh Khue
- Vu Kim Chi
- Duong Thi Yen
- Phan Quang Hiep
- Phan Thi Hieu
- Huynh Nguyen Hoang Tu
- Khuc Quang Trung
- Ho Khoa Toan
- Vo Dao Thuy Tien
- Le Thi Hong Van
- Nguyen Hai Hoai My
- Luu Phuong Nhi
- Nguyen Minh Phuong
- Nguyen Thi Cam Loan
- Nguyen Thi Nhat Anh

#### 2018 Batch

- Kha Thi My Trang
- Tran Nhat Anh
- Nguyen Ngoc An
- Thuy Le Phuong Thao
- Nguyen Ngoc Le
- Nguyen Thi Cam Thu
- Nguyen Hong Sang
- Tran Thanh Mai
- Nguyen Vu Lam
- Nguyen Ngoc Khanh Nhu
- Nguyen Xuan Khanh Hoang Thi Tho
- Duong Thi Oanh
- Le Ngoc Dgiau
- Tong Thi Thu Trang
- Bui Van Duong
- Dang Bui Ngoc Han
- Pham Thuy Ngoc Uyen
- Tran Thi Thu Giang
- Nguyen Thi Tham
Schools network

As a partner in the Breakthrough Program for Tay Ninh’s human resources, Teach For Vietnam was able to send fellows to 47 schools, including 27 primary schools and 20 secondary schools in 7 districts/city in Tay Ninh Province.

Tay Ninh City
Chau Thanh District
Hoa Thanh District
Duong Minh Chau District

Ben Cau District
Tan Bien District
Tan Chau District
**STUDENTS**

31,964 students

71% classes improved their English grades after two years

**SCHOOLS AND TEACHERS**

527 local teachers reached.

90% Administrators and 87% teachers are satisfied with the programs.

**SYSTEM**

English program organized for 40 officers of the Province

**LOCAL COMMUNITY**

2000 parents participated actively in parenting workshops and events
Students took part in English and cultural exchange.

Students took part in activities about nature and the environment.

Students took part in activities to develop mindset and life skills.

Students learning how to meditate to improve concentration and teamwork (In STEM + English Fair Event in Tay Ninh).
HIGHLIGHTED PROJECTS

Little Farmer
nongdantihon.vn

Brief
Agriculture takes up the majority of the nation’s labor force, yet paradoxically contribute a mere 15% to Vietnam’s GDP, and grows at a sub-optimal rate.

The workforce does not meet the needs of technology-enabled development.

“A little Farmer is an educational campaign combined with sustainable community development of TFV focusing on rural students. Rural students will learn about agriculture via applying technology to grow vegetables, packaging and selling their produce, in order to nurture their love of nature, community and entrepreneurship”.

70% of population live in rural areas, accounting for 69.3% of the national labor forces.
40% of workforce in agriculture sector
In 2017, 40.4% of the total employment (21.6 millions people) works in this sector.
83% of rural laborers are untrained
Rural laborers have low level of educational qualification and expertise.

ACTIVITIES

The 4.0 Vegetable Garden, built for Tay Ninh’s students, will raise their awareness about nature. The first 120m²-area garden was developed in Tra Vong secondary school, Tan Bien district, Tay Ninh province.
The industrial revolution 4.0 might affect many other industries in substantial ways. To change local education system, to develop a sustainable community, we need STEM applications. Thus, Fablab Tay Ninh was initiated by TFV to create era of “Global awareness, local actions”.

**FABLAB TAY NINH**

Fablab is known as a small-scale manufacturing facility for digital fabrication, often equipped with control tools of many different scales and different materials, for the purpose of making almost everything. Our Fablab, recognized by Fablab Foundation, provides tools and other facilities for metal and wooden fabrication. In the coming time, more fablab will be established to bring advanced knowledge to students.

[www.fablabs.io/labs/flabtayninh](http://www.fablabs.io/labs/flabtayninh)

- Develop startup spirit among students: 700 vegetable boxes were sold, earning 2.3 mil VND. This profit contributed toward activities in STEM classes, clubs and events in 14 schools.

---

IMAPCTS

Teachers and students after the completion of the greenhouse in Tra Vong Secondary School
HIGHLIGHTED PROJECTS

STEM for Vietnam

**Brief**

STEM FOR VIETNAM is the first STEM educational program in the form of extracurricular program deployed in 14 secondary schools in 5 districts (Ben Cau, Hoa Thanh, Duong Minh Chau, Tan Chau, and Tan Bien) in Tay Ninh province.

**ACTIVITIES**

- **CHICKEN EGG INCUBATOR**
  A local problem-solving model at the incubator at Mrs. Lanh’s chicken egg incubator farm.

- **“I CAN” PROJECT**
  Through extracurricular activities, students are equipped with necessary skills to become facilitators together with local teachers to organize extracurricular activities for their schools.

- **AUTOMATIC IRRIGATION MODEL**
  Students of Duong Minh Chau school were guided to make the model.

- **STEM FAIR**
  Students of Cha La secondary school participated in STEM fair.

- **OUTSTANDING ACHIEVEMENTS**

  - **AUTOMATIC IRRIGATION MODEL**
    Students of Duong Minh Chau school were guided to make the model.

  - **IMPACT**
    - 253 Core students of STEM club – STEM class
    - 213 Teachers
    - 2025 Students participated in the project.
Build a community of parents in Tay Ninh to learn and share problems and stories during their journey of raising their child. Parents having children from 0-14 years old living in Tay Ninh City, Hoa Thanh, Chau Thanh district are the targeted participants.

6 TOPICS
SHARE TO UNDERSTAND YOUR BELOVED CHILD

FAMILY ENGAGEMENT DAY

BUILD A COMMUNITY TO RAISE A CHILD

2000 Attendees
200 Parents participated in workshops
“Tay Ninh through my lens” is a community project that provides an extracurricular program for secondary students to equip them with leadership, soft skills and community awareness to help them become little ambassadors for Tay Ninh to visitors.

Throughout the project, our students learnt about photography under the guidance of professional photographers and volunteers, soft skills such as communication skills, teamwork, critical thinking, creative thinking,... After that, they had several field trips to visit and interact directly with the community, experience real stories and then retold these stories under their own lens and words.

...“Today, I returned to my hometown after days away. From a long distance, I saw the color of rice paddies, the wavy rice spread to the far end of the mountain range. The aroma of rice wafted around my nose. Although the living standard of people here is better than before, there has been more modern houses as well, there are things that remain the same - the scent of rice, straw and soil,..

... That scent, even if I spend the whole life to go to new lands, i will never forget. I call it the scent of the homeland.”

Nguyen Le Ngoc Phung
Mac Dinh Chi secondary school, Hoa Thanh

Impact

135 photos & stories
70 students participated
1,400 students & parents were indirectly impacted

Supports From the community

7 Local sites for field trips
1 Public administrative agency sponsored the program
2 Local media & online news agency reported
POINTS OF VIEW

Ms. Van Trang (Fellow 2017-2019) and her students at Vo Van Truyen Secondary School
“I highly appreciate the work that Teach For Vietnam (TFV) is doing. To learn, we must apply. Through STEM and English, the young professionals from TFV helped students apply their learned knowledge in new ways. TFV does not need to do anything significant, start from small things, and do the right thing to find passion. From there, TFV’s progress will help children grow, and help Tay Ninh province develop. I hope that all our children will be educated in this direction. However, TFV’s young professionals will inevitable make some mistakes, I think these are lovely mistakes. These show that

“Mr. Tran Huu Hau
Former Secretary of the Party Committee of Tay Ninh City

“Our collaboration is only two years; I welcome Teach For Vietnam’s contributions in general and the 3 Fellows who have been working at Mac Dinh Chi Secondary School in particular. I appreciate TFV Fellows’ professional ability as well as their enthusiastic attitude and responsibility at work. TFV Fellows not only have a significant influence on students but also spread positive effects to the school pedagogical council. I, personally, really want to continue working with Teach For Vietnam’s fellows in the future.”

“Ms Do Thi Diem Trang
Vice-president - Mac Dinh Chi Secondary School, Hoa Thanh district, Tay Ninh province

“The TFV’s teachers not only impressed me with their enthusiasm but also their teaching method. I, myself, have learned a lot from them. During teaching hours, TFV teachers respect and promote students’ positivity. They built learning groups and encourage team members to support each other, to help each other to improve. Not only that, thanks to Teach For Vietnam, our children in remote areas have the opportunity to interact with foreign volunteers”.

“Ms. Le Thi Thao
Teacher - Tan Hung A Primary School, Tan Chau district, Tay Ninh province

they are enthusiastic people who want to bring all their ability and knowledge to contribute to Tay Ninh province, Tay Ninh development as well as the strength of TFV.”
“I had the opportunity to be taught English by Ms. Thuy Dung this year. My friends and I were very happy. Ms. Dung helped us self-study and get excited with the subjects. While studying with her, we could be freely creative and self-explore new things. As for us, the lessons taught by her are like fun games, yet, we can gain new knowledge through practicing. That is the most milestone for my child because of even my family and schools had faced many challenges to educate her in this way. Therefore, I would like to sincerely thank Teach for Vietnam’s organization and teachers for bringing such good things to Vietnamese students. I hope that more and more students will have access to STEM programs and be replicated in schools.”

“After two years joining the English Club at the school, my child was lucky to be selected for the STEM for Change course of Teach for Vietnam, and then even more honored when they continue to be chosen as 1 of 6 students attending summer camp in Singapore. I realized that my child was more confident in communication; she is now able to present well, work effectively in groups, and knows how to memorize smartly. Through TFV’s practical field trips, and after learning how to program machines, my child is more mature, she could see the limitations in her own life, and together with TFV teachers she confidently proposes solutions. With experience like that, she is well aware of her English ability, from which she has direction and motivation to learn. The trip to Singapore also helped her to learn discipline, preservance, professionalism, as well as the importance of the environment. Thanks to TFV, this is such an achievement milestone for my child because of the thing that we always wish for in our studies. I hope that more teachers from TFV will continue teaching here. On behalf of my friends, I would like to thank you so much for what you brought to us.”

After weeks of studying STEM, I had a lot of memories with my teacher and collected a lot of fun and emotional lessons. I am fortunate to be able to attend this class. Hopefully, the program will last. Through the lessons, I have now improved myself. I learned how to respect myself and everyone around me. Besides that, I was able to schedule my day, which gives me a more proactive and disciplined approach in my life. I hope this STEM class will have a chance to spread its deep impression to more people’s hearts.”
# Financial Situation & Budget 2019-2020

**MOBILIZED CAPITAL**

<table>
<thead>
<tr>
<th></th>
<th>2017 - 2018</th>
<th>2018 - 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>AMOUNT</td>
<td>%</td>
</tr>
<tr>
<td>Provincial People’s Committees</td>
<td>1.680</td>
<td>23</td>
</tr>
<tr>
<td>Funding from individuals</td>
<td>232</td>
<td>3</td>
</tr>
<tr>
<td>Funding from local organizations</td>
<td>292</td>
<td>4</td>
</tr>
<tr>
<td>Funding from foreign organizations</td>
<td>4.892</td>
<td>67</td>
</tr>
<tr>
<td>Funding from multi-national organizations</td>
<td>220</td>
<td>3</td>
</tr>
<tr>
<td>Others</td>
<td>37</td>
<td>1</td>
</tr>
<tr>
<td>TOTAL</td>
<td>7.353</td>
<td>100</td>
</tr>
</tbody>
</table>

*(Unit: VND million)*

**Annotation:**

1. Figures are annually calculated from 1/6 to 31/5 of the following year according to the school year.
2. Our audit report shows the financial year from 1/1 to 31/12.
3. We are in the process of auditing the 2018 Financial Statements, so the data may vary by 10%.
4. The audit report after its release will be posted on Teach For Vietnam website.

### Forecasted Operating Budget 2019-2020

16 billion VND (B)

### Forecasted Fundraising Budget

6 billion VND (B)

### Pie Charts

**Fellows’ salary and benefits**

**Development and Alumni**

**General Management**

**Reserve**

**People’s Committee of Tay Ninh Province**

**Community**

**Foreign organizations**

**Teach For All**

**Fundraising required**
On April 14, 2017, Teach For Vietnam became the 44th member, a partner in the global non-profit education network Teach For All, working to bring about equal and excellent education for every child in the world.
OUR TEAM

Founder & C.E.O
Huynh Hanh Phuc

Training & Development Team
Cameron Trueman - Director
Nguyen Thi Toan - Specialist
Pham Quoc Thai - Specialist
Hoang Phuong Thao - Specialist
Nguyen Thanh Thuyet - Specialist

Community Engagement Team
Bui Tien Huan - Director
Le Thi Hai Thanh - Specialist
Pham Phuong Linh - Specialist

Development & Alumni Team
Nguyen Thi Quynh Trang - Director
Vu Thanh Phuong - Specialist

Recruitment - HR & Marketing Team
Cung Hoang Thanh - Manager
Nguyen Duc Khanh - Specialist
Huynh Thi Nhu Diem - Specialist

Information technology - Systems & Support Team
Bui Thanh Tinh - IT Specialist
Lai Thi Mai Tram - Assistant C.E.O & Management Board
Advisory Board

**EDUCATION & POLICY ADVISORY**

Mr. Huynh The Du
- Doctor of Harvard Graduate School
- Lecturer at Fulbright University Vietnam

**COMMUNITY DEVELOPMENT & FUNDRAISING ADVISORY**

Mr. Le Thanh
- Director - Institute of Organic Agricultural Economics.
- Expert consultant - the value chain of organic agriculture in Tay Ninh

**STRATEGIC STRATEGIES & MARKETING ADVISORY**

Mr. Le Phung Hao
- Master of Business Administration, University of Ludwigshafen, Germany.
- Chairman of Vietnam Marketing Association (VMA)
- Vice Chairman of City Intellectual Property Association, Ho Chi Minh

**HUMAN RESOURCES ADVISORY**

Mr. Le Hong Phuc
Deputy General Director, Director of Novaland Group’s personnel.
- Founder and President of Vietnam Human Resource Club (VNHR), Vietnam’s largest HR club.
- Over 20 years of experience in human resource management.

**COMMUNITY DEVELOPMENT ADVISORY & FUNDING**

Mrs. Le Thanh Tra
- Chairman of the board Green Edu.

**CỘ VẤN CHIẾN LƯỢC**

Ms. Doan Hoang Lan
- Master of Business Administration (MBA), Harvard Business School.
- Project leader at The Boston Consulting Group (BCG)

**FINANCIAL ADVISOR**

Mr. Nguyen Đinh Kien
- Master of Business Administration (MBA) from CFVG School

**COMMUNITY DEVELOPMENT ADVISORY**

Mrs. Pham Kieu Oanh
- Founder and Director of the Center for Community Service Initiative (CSIP) Vietnam.
- Master in Sociology and Anthropology from Monash University, Australia.

**TECHNICAL & TECHNOLOGY ADVISORY**

Mr. Đinh Ngọc Quang
- Director of Research and Technical Development at DSquare
- Has more than 15 years of experience working in multilingual programming, designing application architectures and automating infrastructure management systems and processes.
Social Responsibility
Activities with Sponsors

TEACH FOR VIETNAM × Expedia

ACTIVITIES
Treasure Hunting organize for secondary school students.
Experiencing the creativity and Tourism.

NUMBER OF PARTICIPANTS
35 Expedia employees
70 local students
15 Teach For Vietnam Fellows

MEANING
Connect employees with students to inspire the culture of tourism.
Help students communicate in English with native people.

TEACH FOR VIETNAM × Tetra Pak

ACTIVITIES
- Organize activities on environmental protection
- Give gifts to the school.
- Donate a set of English books for 3rd-grade students has severe conditions

NUMBER OF PARTICIPANTS
- 18 employees and 3 children
- 132 local students
- 5 TFV Fellows
- 10 local teachers

MEANING
- Connect employees with students and teachers
- Inspire recycling and protecting the environment
Partners and Sponsors

Enterprise Organizations

We would like to send sincere gratitude to Teach For Vietnam organisation has received support from senior Tay Ninh leaders to implement the program at 47 Primary & Secondary schools, salary for Fellow and a number of teams in the Training and Community Department. At the same time, Tay Ninh province leaders also support the successful organization of a number of programs to improve the quality of teaching and using foreign languages for students, teachers, educational managers, and local authorities.

 autres supports, salary for Fellow and a number of teams in the Training and Community Department. At the same time, Tay Ninh province leaders also support the successful organization of a number of programs to improve the quality of teaching and using foreign languages for students, teachers, educational managers, and local authorities.

Funding USD 20,000 for the 1st STEM For Change project (June-August, 2018) and USD 50,000 (March 2019) for STEM teaching with the desire to bring opportunities to access science and technology and develop essential skills for students in rural Vietnam.
We would like to send sincere gratitude to

Supporting accommodation (building for staff), hotels, shuttles in Tay Ninh for Fellows on the first days in two consecutive Summer Academy, along with a study tour to 100 students at Dong Ken Primary School: to visit and encourage children at the class of illiteracy eradication.

Funding necessary computer equipment to build Fablab room, creating opportunities for technology access for students who are passionate about science, technology, and engineering.

Funding 50 million VND for the pioneer Vegetable Garden 4.0 at Tra Vong Secondary School of the Tiny Farmers project. Putting into use from March 2019 as a space for practice, experience, and creativity for 400 students of Tra Vong Secondary School at Tan Bien district and Tay Ninh province.

The Institute also supports strategic advice on long-term human resource development for high-tech agricultural value chains and workspaces in District 7, Saigon for staff.

The US Consulate General in Ho Chi Minh City provided USD 18,700 for the 2017 Summer Academy to train the soft and pedagogical skills to support Fellows before participating in formal teaching at schools and classes. Funding USD 19,800 in 2019 to train local teachers on STEM (Science, Technology, Engineer, Mathematics)

Funding USD 3,000 for the STEM program. Also, Avery Dennison staff members visited and donated books to the Green Library of Suoi Da Secondary School, Duong Minh Chau District, Tay Ninh Province with the desire to arouse students’ love for books. (November 25, 2018).

Representative office TEMASEK INTERNATIONAL PTE. LTD in Hanoi has funded USD 100,000 for salary costs and operations in 2019-2020

Thank you!

From
DONATING INVITATION

To bring a sustainable educational ecosystem by co-creating programs to support students to become global citizens, equipped with independent thinking, critical thinking and problem-solving skills, we need more supporting hands to nurture every child in Vietnam.

In the faith of “Children today, Saint Giong tomorrow”, we are looking forward to your saying YES for A WHOLE VILLAGE TO RAISE A CHILD. JOIN HANDS WITH US!

SMALL CONTRIBUTIONS, GREAT IMPACTS
Donor Information

Account name: Cty TNHH Tu van Giao Duc Teach For Viet Nam
Account number: 19866868 (VND).
CITAD code: 79307006
Bank: ACB (Asia Commercial Bank), branch: HCM

To transfer outside Vietnam, please use the following information:
Foreign account name: Teach For Vietnam Education Consulting Company LTD.
Swift code: ASCBVNX
Account number: 24724768 (USD)

For Individuals: Please transfer to the account of Mr. Huynh Hanh Phuc
Bank Name: Vietcombank Bank (VCB)
Account number: 0051000052713
Card number: 9704366800744325019
Account Holder Name: Huỳnh Hạnh Phúc. Branch: Quy Nhơn (Bình Định)

Teach For Vietnam completed registering to be a social enterprise committing to retain 100% of profits to reinvest and develop for the mission and social objectives (if the enterprise is profitable). Technically Teach For Vietnam is a non-profit organization (Precisely, TFV is a Non-Profit Social Enterprise). See more: bit.ly/2LBXife
Headquaters: R4-08, Road no 02, Tan Phong Ward, District 7, Ho Chi Minh City
RO: Youth Tay Ninh Center, 30/4 Street, Ward 3, Tây Ninh City

Phone number:
Ho Chi Minh Office: (+84) 0286 6565 044
Tay Ninh Office: (+84) 0276 2478 899

Email: contact@teachforvietnam.org
facebook.com/teachforvietnam
Teach For Vietnam
https://teachforvietnam.org/

Sincerely thanks!

A WHOLE VILLAGE TO RAISE A CHILD!